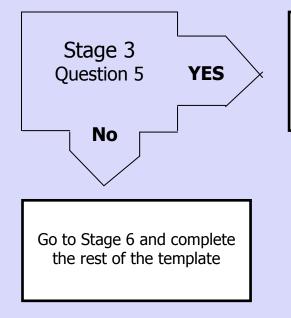
Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups. EqIAs relating to Cabinet Reports need to be submitted to the EqIA Quality Assurance Group at least one month before your Cabinet Report date. This group meets on the first Monday of each month.
- Legal will NOT accept any reports without a fully completed, Quality Assured and signed off EqIA.

The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Imp	pact Assessmen	t (EaIA) Templ	ate
Type of Decision: Tick ✓	Cabinet	Portfolio Holder	Other (explain)
Date decision to be taken:			
Value of savings to be made (if applicable):	£161K		
Title of Project:	CE 10.1 and 10.2 ESD	Management Savings	
Directorate / Service responsible:	Community, Environm	nental Service Delivery	
Name and job title of Lead Officer:	Mick Wynne, Head of	Operations	
Name & contact details of the other persons involved in the assessment:			
Date of assessment (including review dates):			
Stage 1: Overview			
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	services, with separate follows: Harrow Pride: Service Manager x 1 6 Team Leaders manage cleansing, verge mainted weed control, fly tip remexhumations and memoral Grounds Maintenance Substant Maint	ging operations for resident propertions for resident provides an amalgamation of the ging operations for organizations, bin deliveries, researched the introduction of a sens waste scheme from A an amalgamation of the ging operations and the ging operations are sens waste scheme from A and a an amalgamation of the ging operations and the ging operations are sens waste scheme from A and a amalgamation of the ging operations are sens waste scheme from A and a amalgamation of the ging operations are sens waste scheme from A and a managamation of the ging operations are sens waste scheme from A and a managamation of the ging operations are sens waste scheme from A and a managamation of the ging operations are sens waste scheme from A and a managamation of the ging operations are sens waste scheme from A and a managamation of the ging operations are sens waste scheme from A and a managamation of the ging operations are sens waste scheme from A and a managamation of the ging operations are sens waste scheme from A and a managamation of the ging operations are sens waste scheme from A and a managamation of the ging operations are sens waste scheme from A and a managamation of the ging operations are sens waste scheme from A and a managamatic	between Harrow Pride and Waste & Recycling lace for each service, currently structured as ential street cleansing, commercial street arks maintenance, fine turf/sports provision, metery maintenance (including burials, amme), allotments, playgrounds, Commercial ic waste, residual waste, dry recyclables, trade ecycling officers. Pending changes in waste separate food waste stream in October 2015 April 2016.

	Residents / Service Users		Partners	Stakeholders
	Staff	Χ	Age	Disability
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment		Marriage and Civil Partnership	Pregnancy and Maternity
	Race		Religion or Belief	Sex
	Sexual Orientation		Other	
 3. Is the responsibility shared with another directorate, authority or organisation? If so: Who are the partners? Who has the overall responsibility? How have they been involved in the assessment? 	No			

Stage 2: Evidence & Data Analysis

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you may need to include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic	Evidence	Analysis & Impact
Age (including carers of young/older people)	There is no data available to demonstrate that any particular protected characteristic is disproportionately affected by this change.	N/A
Disability (including carers of disabled people)	There is no data available to demonstrate that any particular protected characteristic is disproportionately affected by this change.	N/A
Gender Reassignment	There is no data available to demonstrate that any particular protected characteristic is disproportionately affected by this change.	N/A
Marriage / Civil Partnership	There is no data available to demonstrate that any particular protected characteristic is disproportionately affected by this change.	N/A

Pregnancy and Maternity	There is no data available to demonstrate that any particular protected characteristic is disproportionately affected by this change.	N/A
Race	There is no data available to demonstrate that any particular protected characteristic is disproportionately affected by this change.	N/A
Religion and Belief	There is no data available to demonstrate that any particular protected characteristic is disproportionately affected by this change.	N/A
Sex / Gender	There is no data available to demonstrate that any particular protected characteristic is disproportionately affected by this change.	N/A
Sexual Orientation	There is no data available to demonstrate that any particular protected characteristic is disproportionately affected by this change.	N/A

Stage 3: Assessing Potential Disproportionate Impact

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	X	X	X	X	X	Χ	X	Χ	X

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
 advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

Protected Characteristic	Positive Impact	Adverse Impact		
	Impact .	Minor 🗸	Major √	

Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur.

Note – Positive impact can also be used to demonstrate how your proposals meet the aims of the PSED Stage 7

What measures can you take to mitigate the impact or advance equality of opportunity?

E.g. further consultation, research, implement equality monitoring etc

(Also Include these in the Improvement Action Plan at Stage 6)

Age (including carers of young/older people)			
Disability (including carers of disabled people)			
Gender Reassignment			
Marriage and Civil Partnership			
Pregnancy and Maternity			
Race			
Religion or Belief			

Sex							
Sexual orientation							
8. Cumulative Impact – Considering what else is happening within the				Yes	No		
		•		osals have a cumulative			
impact on a part	icular Prote	ected Char	acteristic?				
If ves. which Pro	otected Cha	aracteristics	s could be	affected and what is the			
potential impact							
=	-	_		is happening within the	Yes	No	
		•	•	tional/local policy,			
austerity, welfare reform, unemployment levels, community tensions,							
levels of crime) could your proposals have an impact on individuals/service users socio economic, health or an impact on community cohesion?							
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If yes, what is th	ne potentia	l impact ar	nd how like	ely is it to happen?			

Stage 6 – Improvement Action Plan

List below any actions you plan to take as a result of this Impact Assessment. These should include:

- Proposals to mitigate any adverse impact identified
- Positive action to advance equality of opportunity
- Monitoring the impact of the proposals/changes once they have been implemented
- Any monitoring measures which need to be introduced to ensure effective monitoring of your proposals? How often will you do this?

Area of potential adverse impact e.g. Race, Disability	Proposal to mitigate adverse impact	How will you know this has been achieved? E.g. Performance Measure / Target	Lead Officer/Team	Target Date			
Staff Impact	If agreed, the process will be managed through the PMOC policy; redeployment opportunities will be sought						
 How do your property (PSED) which requires Eliminate unlawful and other conducts Advance equality of groups Foster good relation Stage 8: Recommendation 	3. Foster good relations between people from different groups						
Outcome 1 – No cha all opportunities to ac Outcome 2 – Minor	 11. Please indicate which of the following statements best describes the outcome of your EqIA (✓ tick one box only) Outcome 1 – No change required: the EqIA has not identified any potential for unlawful conduct or disproportionate impact and all opportunities to advance equality of opportunity are being addressed. Outcome 2 – Minor Impact: Minor adjustments to remove / mitigate adverse impact or advance equality of opportunity have been identified by the EqIA and these are listed in the Action Plan above. 						
Outcome 3 – Major Impact: Continue with proposals despite having identified potential for adverse impact or missed opportunities to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the PSED to have 'due regard'. In some cases, compelling reasons will be needed. You should also consider whether there are sufficient plans to reduce the adverse impact and/or plans to monitor the impact. (Explain this in Q12 below)							
12. If your EqIA is assessed as outcome 3 explain your justification with full reasoning to continue with your proposals.							

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?			
Signed: (Lead officer completing EqIA)		Signed: (Chair of DETG)	
Date:	9 th November 2015	Date:	
Date EqIA presented at the EqIA Quality Assurance Group (if required)		Signature of DETG Chair	